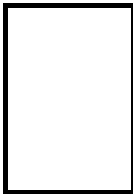


# MELBOURNE'S TREASURES

The 'Melbourne's Treasures' learning experience addresses the following Level 3 & 4 Victorian Essential Learning Standards:



Strand	Domain	Dimension	Key Elements of Standards Students...
Physical, Personal & Social Learning	Interpersonal Development	Building social relationships	<p>Level 3:</p> <ul style="list-style-type: none"> <li>Demonstrate respect for others and exhibit appropriate behaviour around other people.</li> </ul> <p>Level 4:</p> <ul style="list-style-type: none"> <li>Demonstrate through their interactions in social situation, respect for a diverse range of people and groups.</li> </ul>
		Working in Teams	<p>Level 3:</p> <ul style="list-style-type: none"> <li>Co-operate with others for agreed purposes, taking roles and following guidelines established within the task.</li> </ul> <p>Level 4:</p> <ul style="list-style-type: none"> <li>Work effectively in different teams and take on a variety of roles to complete tasks of varying length and complexity.</li> </ul>
	Personal Learning	The individual learner	<p>Level 3 &amp; 4:</p> <ul style="list-style-type: none"> <li>Seek teacher feedback to develop their content knowledge and understanding.</li> </ul>
		Managing personal learning	<p>Level 3:</p> <ul style="list-style-type: none"> <li>Set short-term, achievable goals in relation to specific tasks.</li> <li>Comment on task progress and achievements.</li> </ul> <p>Level 4:</p> <ul style="list-style-type: none"> <li>Develop and implement plans to complete short-term and long-term tasks within timeframes set by the teacher, utilizing appropriate resources.</li> </ul>
Discipline-based Learning	English	Speaking & Listening	<p>Level 3:</p> <ul style="list-style-type: none"> <li>Listen attentively and retell information accurately, ask clarifying questions, volunteer information and justify opinions.</li> </ul>
	The Humanities	Humanities Skills	<p>Level 3</p> <ul style="list-style-type: none"> <li>Describe direction using the four cardinal compass points.</li> </ul>
	The Humanities Geography	Geographical knowledge and understanding	<p>Level 4:</p> <ul style="list-style-type: none"> <li>Use geographical language to identify and describe the human and physical characteristics of local environments depicted by maps and photographs.</li> </ul>
		Geospatial Skills	<p>Level 4:</p> <ul style="list-style-type: none"> <li>Describe the distance, direction and location of places.</li> </ul>
Inter-disciplinary Learning	Communication	Listening, viewing and responding	<p>Note: this learning focus will assist students to work towards the achievement of the Communication standards at later levels.</p> <ul style="list-style-type: none"> <li>Identify basic communication conventions by being attentive listeners and asking questions when appropriate.</li> </ul> <p>Level 4:</p> <ul style="list-style-type: none"> <li>Ask clarifying questions about ideas and information they listen to and view.</li> </ul>
	Thinking process	Reasoning, processing and inquiry	<p>Level 3:</p> <ul style="list-style-type: none"> <li>Collect information from a range of sources to answer their own and others' questions.</li> </ul> <p>Level 4:</p> <ul style="list-style-type: none"> <li>Develop their own questions for investigation.</li> <li>Distinguish between fact and opinion.</li> </ul>



Reflection, evaluation  
& metacognition

Level 3:

- Use appropriate language to explain their thinking.
- Identify and provide reasons for their point of view, and justify changes in their thinking.

Level 4:

- Articulate their thinking processes.