

OUR CITY



The 'Our City' learning experience addresses the following Level 4 Victorian Essential Learning Standards:

Strand	Domain	Dimension	Key Elements of Standards Students...
Physical, Personal & Social Learning	Interpersonal Development	Building social relationships	<ul style="list-style-type: none"> Demonstrate through their interactions in social situation, respect for a diverse range of people and groups.
		Working in Teams	<ul style="list-style-type: none"> Work effectively in different teams and take on a variety of roles to complete tasks of varying length and complexity.
	Personal Learning	Managing Personal Learning	<ul style="list-style-type: none"> Develop and implement plans to complete short-term and long-term tasks within timeframes set by the teacher, utilizing appropriate resources.
Discipline-based Learning	English	Writing	<ul style="list-style-type: none"> Interpret and respond to a wide range of literacy.
		Speaking & Listening	<ul style="list-style-type: none"> Plan, rehearse and make presentations for different purposes. Sustain a point of view and provide succinct accounts of personal experiences or events.
	Mathematics	Space	<ul style="list-style-type: none"> Classify and sort shapes and solids using the properties of lines, angles and surfaces. Create two-dimensional representations of three dimensional shapes and objects found in the surrounding environment. Use compass directions, coordinates, scale and distance and conventional symbols to describe routes between places shown.
	The Humanities Geography	Geographical Knowledge & Understanding	<ul style="list-style-type: none"> Compare the various ways humans have used and affected the Australian environment.
		Geospatial Skills	<ul style="list-style-type: none"> Collect record and describe data obtained through surveys and measurements to form conclusions about the use of resources.
Inter-disciplinary Learning	Communication	Listening, viewing and responding	<ul style="list-style-type: none"> Ask clarifying questions about ideas and information they listen to and view.
		Presenting	<ul style="list-style-type: none"> Summarise and organise ideas and information, logically and clearly in a range of presentations.
	Thinking process	Reasoning, processing and inquiry	<ul style="list-style-type: none"> Develop their own questions for investigation. Distinguish between fact and opinion.