

BUILDINGS & STRUCTURES

The 'Buildings & Structures' learning experience addresses the following Level 5 Victorian Essential Learning Standards:



Strand	Domain	Dimension	Key Elements of Standards Students...
Physical, Personal & Social Learning	Interpersonal Development	Building social relationships	<ul style="list-style-type: none"> Demonstrate respect for the individuality of others.
		Working in Teams	<ul style="list-style-type: none"> Support other members to share information and work cooperatively to achieve a shared purpose within a realistic timeframe
	Personal Learning	The individual learner	<ul style="list-style-type: none"> Seek and respond to feedback from peers, teachers and other adults
		Managing personal learning	<ul style="list-style-type: none"> Complete competing short, extended tasks within set timeframes, prioritising their available time, utilising appropriate resources and demonstrating motivation.
Discipline-based Learning	English	Speaking & Listening	<ul style="list-style-type: none"> Ask clarifying questions and build on the ideas of others.
		Writing	<ul style="list-style-type: none"> Write arguments that state and justify personal viewpoint.
	The Humanities Geography	Geospatial skills	<ul style="list-style-type: none"> Identify and gather geographical information from fieldwork and organise, process and communicate using a range of visual forms.
	The Humanities History	Historical Knowledge & Understanding	<ul style="list-style-type: none"> Analyse change and continuity over time and compare key aspects of past and present.
Inter-disciplinary Learning	Communication	Listening, viewing and responding	<ul style="list-style-type: none"> Consider their own and others' points of view, apply prior knowledge to new situations, challenge assumptions and justify their own interpretations
	Thinking process	Reasoning, processing and inquiry	<ul style="list-style-type: none"> Locate and select relevant information from varied sources Identify and synthesise relevant information, using a range of appropriate strategies of reasoning and analysis to evaluate evidence