

MELBOURNE'S TREASURES

The 'Melbourne's Treasures' learning experience addresses the following Level 5 & 6 Victorian Essential Learning Standards:



Strand	Domain	Dimension	Key Elements of Standards Students...
Physical, Personal & Social Learning	Interpersonal Development	Building social relationships	Level 6: <ul style="list-style-type: none"> Demonstrate awareness of complex social conventions, behaving appropriately when interacting with others.
		Working in Teams	Level 5: <ul style="list-style-type: none"> Support other members to share information and work cooperatively to achieve a shared purpose within a realistic timeframe Level 6: <ul style="list-style-type: none"> Work collaboratively, negotiate roles and delegate tasks, and achieve agreed goals with set time frames
	Personal Learning	The individual learner	Level 5: <ul style="list-style-type: none"> Seek and respond to feedback from peers, teachers and other adults Level 6: <ul style="list-style-type: none"> Work independently to implement a range of strategies to maximise their learning Seek and respond to feedback to develop and refine their content knowledge and understanding
		Managing personal learning	Level 5: <ul style="list-style-type: none"> Complete competing short, extended tasks within set timeframes, prioritising their available time, utilising appropriate resources and demonstrating motivation. Level 6: <ul style="list-style-type: none"> Initiate personal short-term and long-term learning goals and negotiate appropriate courses of action to achieve them. Take responsibility for their learning environments.
Discipline-based Learning	English	Speaking & Listening	Level 5: <ul style="list-style-type: none"> Ask clarifying questions and build on the ideas of others. Level 6: <ul style="list-style-type: none"> Compare ideas, build on others' ideas, provide and justify other points of view
	The Humanities Geography	Geospatial skills	Level 5: <ul style="list-style-type: none"> Identify and gather geographical information from fieldwork and organize, process and communicate using a range of visual and graphic forms. Level 6: <ul style="list-style-type: none"> Accurately interpret information on different types of maps and photographs Collect and collate information gathered from fieldwork observations
	The Humanities History	Historical Knowledge & Understanding	Level 6: <ul style="list-style-type: none"> Analyse events which contributed to Australia's social, political and cultural development. These events could include: European colonisations, the gold rushes, federation or immigration
Inter-disciplinary Learning	Communication	Listening, viewing and responding	Level 5: <ul style="list-style-type: none"> Consider their own and others' points of view, apply prior knowledge to new situations, challenge assumptions and justify their own interpretations Level 6: <ul style="list-style-type: none"> Identify the ways in which complex messages are effectively conveyed and apply this to their communication;

			<ul style="list-style-type: none"> • They consider alternative views, recognise multiple interpretations and respond with insight; • Use complex verbal and non-verbal cues, subject-specific language, and a wide range of communication forms • Use pertinent questions to explore, clarify and elaborate complex meaning.
	Thinking process	Reasoning, processing and inquiry	<p>Level 5:</p> <ul style="list-style-type: none"> • Locate and select relevant information from varied sources • Identify and synthesise relevant information, using a range of appropriate strategies of reasoning and analysis to evaluate evidence <p>Level 6:</p> <ul style="list-style-type: none"> • Process and synthesise complex information and complete activities focusing on decision making • Make informed decisions based on their analysis of various perspectives.